What writing tutors DO:
- Help students organize and clarify their ideas
- Help students learn to recognize and correct overall patterns of mistakes
- Use the Socratic Method to make tutoring interactive
- Use and encourage students to use resources such as handbooks, handouts, tutorial software, and online resources
- Support and encourage students
- Refer students to counseling and other departments to address non-writing related issues

What writing tutors DO NOT:
- Proofread or edit papers for students
- Write papers for students or do their assignments
- Help students with exams

Expectations for students:
- Students should prepare for tutoring sessions by first attending class, taking notes, and reading assigned materials.
- Students should bring textbooks, handbooks, assignment guidelines, and any relevant materials to the session.
- Students should proofread their own papers prior to a session.
- Students should actively participate in a session.
- Students should schedule appointments prior to the assignment due date and allow sufficient time for revision.

Expectations for Faculty:
- Faculty should be aware that writing tutors can not address all of a student’s writing issues during one 45-minute tutoring session.
- Faculty is encouraged to provide the student with clear assignment guidelines.
- Faculty may refer students to the Writing Center for assistance for specific writing issues and request that tutors fill out pink slips with comments about areas covered in sessions.
- Faculty should discuss any concerns about tutors, students, or assignments with the Success Center Coordinator and/or the Faculty Liaison, rather than with the tutors.

The AWC Writing Center is located in the Student Success Center building (SC) directly behind the LA building on the north side of campus. To schedule an appointment with a writing tutor please stop by or call 317-6171.